



Haitham Zamzam Al Hammadi Medal of International Friendship

Holistic Composition Rubric

Extending Proficiency	Demonstrating Proficiency	Developing Proficiency	Emerging Proficiency
<p>Student creates a compelling, purposeful and original composition to convey complex ideas, concepts, and information insightfully through the effective and significant selection, organization and; coherency is strong.</p> <p>The response demonstrates an accurate and compelling understanding of the ACS Core Values, global citizenship, international friendship and/or leadership.</p> <p>There is a sophisticated use of language, tone, and voice.</p>	<p>Student creates a relevant and logical argumentative text to convey ideas, concepts, and information through the accurate selection, organization, and coherency is logical.</p> <p>The review demonstrates an effective understanding of the ACS Core Values, global citizenship, international friendship and/or leadership.</p> <p>There is an appropriate use of language, tone, and voice</p>	<p>Student creates an argumentative text convey basic ideas, concepts, and information through the selection, organization, coherency is adequate.</p> <p>The review demonstrates a plausible understanding of the ACS Core Values, global citizenship, international friendship and/or leadership.</p> <p>The use of language, tone, voice, and stylistic features is adequate.</p>	<p>Student creates an argumentative text that conveys limited ideas, concepts, and information; insufficient selection, organization; many inconsistencies in coherency.</p> <p>The response demonstrates a limited understanding of the ACS Core Values, global citizenship, international friendship and/or leadership.</p> <p>The use of language, tone, voice, and stylistic features reveals many inconsistencies that may impede meaning.</p>