AMERICAN COMMUNITY SCHOOL
OF ABU DHABI *SINCE 1972*

JOB DESCRIPTION

TITLE: K-12 School Psychologist
REPORTS TO: Superintendent
CLASSIFICATION: 190 days
WORKING HOURS: Monday through Thursday from 8:00 AM to 4:30 PM and Fridays from 8:00 AM to 12:00 PM.

RESPONSIBILITIES:

- Collaborate with teachers, parents, counselors, and administrators to find effective solutions to learning and behavior challenges.
- Collaborate with teachers, parents, counselors, and administrators to support student social-emotional learning.
- Attend meetings regularly to share knowledge regarding child development and best practice procedures for a wide variety of learning, behavior and social-emotional issues.
- Become familiar with the ACS curricular benchmarks and academic expectations to evaluate student concerns in the context of the learning environment and expectations.
- Conduct and interpret psycho-educational and academic evaluations for the purpose of identifying specific learning needs, including areas of strength and weakness that may be linked to targeted intervention strategies.
- Produce high standard communication, both orally and in evaluation reports, assessment results to parents, students, and faculty.
- Assist in the design and implementation of interventions linked to a wide variety of student needs.
- Collaborate with teachers and counselors to conduct functional behavior assessments and link to targeted behavioral supports for students.
- Aid in the determination of eligibility for support services.
- Understand and facilitate processes for requesting appropriate accommodations from the IB and AP or other external assessment organizations.
- Conduct admissions screenings and liaise with the admissions team to determine appropriate placement and services for applicants to ACS.
- Identify resources and coordinate services with other professionals and/or agencies to address students' behavioral, academic, or social needs.
- Promote data-driven procedures and evidence-based practices to evaluate the effectiveness of programs and services.
- Lead progress monitoring of individual and division-wide student progress in academics and behavior.
- Generate, interpret and share useful student and school outcome (learning and behavior) data and evidence.
- Contribute to school-wide initiatives to analyze, improve, and streamline support services procedures and the MTSS. This includes leadership and participation in developing a RtI process.
- Continually seek to improve professional knowledge and skill and remain current in best practice procedures in the field of school psychology.

- Adhere to standards of professional practice in the delivery of school psychological services. Uphold ethical standards in the absence of relevant laws and policies that govern practice as evidenced by the National Association of School Psychologists Practice Model. Participate in professional organizations and maintain credentials.
- Participate in a Professional Learning Community with ACS counselors and/or learning support teachers.

PROFESSIONAL RESPONSIBILITIES:

- Engage with admin in a committee effort to improve one's own skills.
- Openly support and abide by all school policies and procedures.
- Model the 'Core Values' in your interactions with the school community.
- Liaise with the Principals, taking on tasks as assigned, including all school goals.

PROFESSIONAL EXPECTATIONS:

- Demonstrate commitment to personal continuous professional growth and development.
- Develop and maintain effective working relationships.
- Represent ACS with students, parents, staff, and broader school community in a professional manner.
- Exhibit a professional attitude toward criticism.
- Recognize and strengthen personal performance through self analysis of actions, participating in professional development activities, exploring educational research, participating in professional organizations, and through formal renewal programs.

QUALIFICATIONS:

Minimum Qualifications:

- Educational Specialist (Ed.S) and/or Doctorate degree with school psychologist certification.
- State and/or national certification as a school psychologist (National School Psychology Certification Board - NCSP - or equivalent).
- Proven positive track record of at least 3 years experience as a school psychologist.

Desired Qualifications:

- Nationally Certified School Psychologist certificate or equivalent.
- A minimum of 5 years successful professional experience working in complex, high achieving public or private high school(s).