



JOB DESCRIPTION FOR HIGH SCHOOL TEACHER

REPORTS TO: HS Principal

CONTRACT DAYS: 190

WORKING HOURS: Sunday through Thursday: 7:45 am to 4:00 pm, except Tuesdays which end at 4:30 pm. Normal hours will be adjusted as need dictates and may be greater at certain times of the year.

DISPOSITIONS:

- A passion for teaching and learning and a commitment to meeting the learning needs of every student
- An abiding commitment to the education of the whole child
- A growth mindset and a commitment to ongoing professional growth
- A commitment to collegial and collaborative relationships with peers
- A commitment to the ACS Core Values of courage, curiosity, compassion, integrity
- An awareness of and openness towards multiple perspectives and their place within the classroom

RESPONSIBILITIES:

- Design and facilitate relevant student-centered, standards-based, learning experiences
- Monitor student learning and make appropriate modifications to meet student needs
- Reflect with colleagues on learning evidence (data) to improve student outcomes
- Create a well-structured digital learning environment that empowers students to think, create, innovate, and collaborate
- Maintain accurate, up-to-date records of student progress and attendance
- Engage parents and students in the learning process through consistent and meaningful communication
- Support students during Tutorial between 3:20 and 4:00 p.m. Sunday-Thursday
- Serve as an advisor within our pastoral care program to help personalize each student's learning environment
- Engage with students beyond the classroom to extend learning experiences (coaching, organizing field trips, sponsorship of events, service learning projects etc.)
- Engage in collaborative planning sessions to help meet the goals of the department
- Engage in weekly Professional Learning Team (PLT) meetings

SKILLS and QUALIFICATIONS:

- Bachelor's Degree with a valid teaching certificate/license in relevant content area
- Minimum of four years, full time teaching experience in relevant content area
- Teaching experience in a standards-based, 1-to-1 digitally-rich environment (preferably in an international setting)
- Strong assessment practices in a standards-based environment
- Relevant IB and/or AP experience
- Knowledge of the *Understanding by Design* framework and research based pedagogical practices in relevant subject